



Editorial

The present issue consists of a research paper and a review paper.

The first one stresses the often-forgotten point that library instruction is not only important for our users, but that it is also necessary for the librarians themselves. Indeed, in the fast evolving world of digital information services they may feel lost or insecure, and appropriate training programmes can remedy this by increasing their self-confidence. These facts were examined through a set of surveys, whose conclusions are clearly described in this article.

The second paper gives a broad overview of crowdsourcing, the process in which a large group of people are joining their on-line efforts to achieve a given objective. While examples vary from simple crowdfunding to collective OCR improvement, special attention is given to applications in the research library environment. The questions of what and how to crowdsource, and how to incentivize the participants are treated in detail.